**RUOP Preceptor Information**

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| PROGRAM GOALS   * *Provide students with an early exposure to the rewards and challenges of practicing primary care medicine in rural or urban underserved settings.* * *Promote in students a positive attitude toward rural and urban underserved community medicine.* * *Provide students with an opportunity to learn how community healthcare systems function.* |

**BEFORE RUOP**

* Please communicate to students any paperwork they need to complete in advance of the rotation.

**ORIENTATION**

* At the beginning of the rotation, please meet with the student to discuss their learning plan. At this meeting, please also discuss safety protocols, absence-related policies, and other practices at your clinic.
* Please take some time to orient the student to your staff and other preceptors they will be working with in clinic. Be sure to also share with your student their schedule for this rotation.

**CLINICAL LEARNING**

* RUOP is designed to provide practical, hands-on experience to students within their current skill level as opposed to merely shadowing. Please allow students to gather information, carry out a PE appropriate for the problem and present findings to you several times a day. Additional avenues for engagement could also include EMR documentation, ordering labs, and assisting with minor procedures (e.g. suturing).
* As the primary preceptor, you are responsible for providing direct supervision during the student’s clinical rotation. However, it is acceptable for RUOP students to spend time with other preceptors, including no more than 25% of their time with advanced practitioners. In these instances, it is helpful if you communicate with alternate preceptors the expected level of engagement for the student.
* TheUniversity of Washington School of Medicine is committed to providing a positive, inclusive learning environment for our students. Please take a moment to familiarize yourself with the associated policies related to [professional conduct](https://www.uwmedicine.org/about/policy-on-professional-conduct) and [learning environment values and standards](https://education.uwmedicine.org/md-program-policies-handbook/learning-environment-values-and-standards/).
* We would like students to spend 30-35 hours each week in clinic.

**PROVIDING FEEDBACK**

* This clinical experience is not graded, but informal and specific feedback is encouraged.
* Students have found it valuable to meet with their preceptor at the middle and end of their rotation to discuss their progress.
* Periodically revisit the learning plan document discussed during orientation to ensure progress toward accomplishing specified learning objectives.

**RUOP INDEPENDENT INVESTIGATIVE INQUIRY (MEDSCI 501)**

* During RUOP, most students will engage in community health scholarship activities. Part of this coursework will require students to interview a patient, provider, and someone from a community-based organization about the health resources and challenges within the community. We ask that you help identify a patient that might be willing to share their insights.
* Preceptors are **not** expected to participate or work with students to fulfill their coursework. Please redirect students to their assigned RUOP Mentor if they have curricular-related questions1.

Please contact the RUOP Educator with any questions or concerns:

Beth Dillon, [eposton@uw.edu](mailto:eposton@uw.edu) | CELL: (310) 650-5423 | OFFICE: (206) 685-3452

*If you’d like more information on the curriculum, please email Beth Dillon.*